

August 2020

Lewiston-Porter
Central School District

Reopening Plan

It's Decision Time

With our Reopening Plan now out, we are working diligently as a district to put our plan into action. We are focusing on reopening on September 8th in the Hybrid Model outlined in our plan. We understand the greatest decision that families now face is which option to choose. The information here is meant to help you with the decision-making process.

You may still have questions. Please do not hesitate to reach out to your child(ren)'s principal(s) with questions and/or to contact Dr. Heather Lyon, the Assistant Superintendent of Curriculum, Instruction, and Technology if you have questions about curriculum. Please reach out to Dr. Barbara Godshall if you have questions related to special education or homeschooling (per NYS Part 100.10 Regulations) or to Mr. Nick Hill if you have questions about technology. Please see the contact information below.

Candidly, the plan shared here is based on the best response to the conditions and expectations of the moment and are therefore subject to change. In the event that there is a change, we promise to communicate changes in a timely manner. In the meantime, thank you for your support.

BUILDING PRINCIPALS			
Building	Principal	Phone Number	Email
Primary Education Center	Mrs. Tamara Larson	716-286-7220	tlarson@lew-port.com
Intermediate Education Center	Mrs. Tina Rodriguez	716-286-7252	trodriguez@lew-port.com
Middle School	Mr. Andy Auer	716-286-7201	aauer@lew-port.com
High School	Mr. Brad Rowles	716-286-7263	browles@lew-port.com
DISTRICT OFFICE			
Department	Administrator	Phone Number	Email
Curriculum & Instruction	Dr. Heather Lyon	716-286-7244	hlyon@lew-port.com
Technology	Mr. Nick Hill	716-286-7295	nhill@lew-port.com
Special Education	Dr. Barbara Godshall	716-286-7250	bgodshall@lew-port.com



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One Purpose.

Your Pathway.

Our Promise.

Consistency & Standards

Remote Lancers

If you are considering the 100% remote learning option, you probably have questions about the curriculum and instruction that your child would receive. Regardless of if children are learning on-campus or remotely, we are committed to providing students with the best educational experience. The information shared in this document provides highlights regarding both (a) our curriculum that we will use with our Remote Lancers and (b) how we will instruct Remote Lancers.



The NYS Education Department (NYSED) establishes the standards that students must learn by grade level. One way to think about the standards is that they are the “learning outcomes” for all students across the state no matter which school district the students are enrolled in. This is the state’s way to set the bar for what NYS students should know and be able to do as a result of their time in NYS schools.

School districts in NYS have the ability to choose their curriculum (the resources used to teach students) and their instruction (the way that the students are taught). These are within local control. Families who choose to homeschool their children are able to choose the curriculum and instruction that will meet the standards.

Regardless of if students are Remote Lancers, On-Campus Lancers, or homeschooled, all the curriculum and instruction should be aligned to meet the expectations laid out in the NYS Learning standards. If you’d like to read more about the NYSED standards, please go to <http://www.nysed.gov/next-generation-learning-standards>.

On-Campus Lancers

Due to COVID-19, accommodations and modifications are needed to meet the safety requirements for returning to school. We are committed to keeping everyone on campus safe and healthy during their on-campus instruction. We are also dedicated to ensuring on-campus will have access to the same teachers and programs that they have come to know and expect.

Special Education

Our Remote and On-Campus Lancers will Have Access to Certified Special Education Teachers and Related Service Providers

To receive the services outlined in the students' Individualized Education Plan (IEP), students with disabilities who are Remote Lancers (learning off campus 100% of the time) will have access to certified special education teachers and/or related service providers (ex. speech teachers). The special education teachers and/or related service providers will be in regular communication with families and with teachers on campus to ensure that the instruction is of the highest level regardless of where the instruction takes place.

Students with disabilities who participate in the Hybrid Model and attend a class with a specialized setting (meaning a 6:1:1, 12:1:1, or 15:1:1 class) will be on-campus Tuesday-Thursday in order to meet their IEP goals.

Finally, students with disabilities who are not in a class with a specialized setting and participating in the Hybrid Model will be in the Green or White Group, attending two (2) days on-campus and two (2) days at home. On the home learning days, the students will engage in asynchronous learning. On Mondays, students will participate in whole- or small-group synchronous learning according to a K-5 and a 6-12 schedule.

English Language Learners

Our Remote and On-Campus Lancers will Have Access to Certified Teachers of English as a Second Language

The spring 2020 COVID-19 crisis was extremely challenging for all students, but created particular difficulties for our most vulnerable students, including English Language Learners (ELLs). NYS Department of Education strongly encouraged school districts to provide additional supports to ELLs to ensure that their unique needs are met.

To achieve this target, our ELLs will participate in on-campus learning Tuesday-Thursday and receive synchronous remote learning on Mondays. Instruction will be provided by certified content area teachers and teachers with a certification in English as a Second Language. On Mondays, in addition to participating in the synchronous learning provided by the content area teachers for all students, English as a Second Language teachers will schedule time to communicate with families.

ELLs who select the Remote Lancer option will continue to work with a teacher with a certification in English as a Second Language. The teacher will be in regular communication with families and with teachers on campus.



HAVE QUESTIONS

Please scan the QR code above to visit the Lewiston-Porter COVID-19 website that has links to all our resources including links to the NYSED Reopening Guidance and the District's Reopening documents.

Si no lee inglés,
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este documento
en otro idioma.

إذا كنت لا تقرأ
اللغة الإنجليزية ،
يسعدنا تقديم هذا
المستند بلغة
أخرى.

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نہیں پڑھتے ہیں ،
ہمیں یہ دستاویز
دوسری زبان میں
فراہم کرنے پر

Jē tuṣīṁ agrēzī
nahīm paṛhadē,
asīm isa
dasatāvēza nū kisē
hōra bhāśā vica
pradāna karana
vica khuśa hām.

If you do not read English, we are happy to provide this document in another language.

Remote Lancer Instruction

Our K-5 Remote Lancers will Have Access to Certified Teachers

Based on the number of students in K-5 who are Remote Lancers, we will have one or more Low-Port teachers dedicated to the instruction of these students. Remote Lancer teachers will check in with students on a regular basis to ensure that their learning (both social/emotionally and academically) is on target. These teachers will be in regular communication with families and with teachers on-campus. This way, when Remote Lancers come back to campus at some point in the future, they will be on-par with students who were learning on-campus.

Regardless of if children are learning on-campus or remotely, we are committed to providing students with the best educational experience.

Remote Lancer Curriculum

Our K-5 Remote Lancers will Have Access to Education.com for their Curriculum.

Founded in 2006, and acquired by IXL in 2019, Education.com serves more than 23 million teachers, parents, and homeschoolers with more than 30,000 digital and printable learning resources for PreK to fifth grade. Its worksheets, online games, lesson plans, songs and other materials cover more than 800 skills in areas that include many of the same subject areas as IXL's offerings. Additionally, the curriculum has won awards including the 2017 Learning Magazine Teachers Choice Award, the Brain Child Award from Tillywig Toys, and the 2014 Creative Child Magazine Media of the Year.



Education.com Highlights



- ⇒ **How it Works:** The Learning Library is designed with flexibility, so it can be tailored to each child's unique interests and needs. Students can follow it step-by-step, jump around out of order, or dive deep into favorite areas.
- ⇒ **A Safe Space for Trying:** The Guided Lessons include carefully sequenced activities filled with characters children love. They can hone 800+ core skills (like subtraction and short vowels), through fun songs, stories, worksheets, and games. So much fun, children won't even realize they're practicing key skills for school!
- ⇒ **Access and Address:** As children play their way through Guided Lessons, their scores are tracked in the Progress Tracker. Teachers will be able to help children see where they're succeeding and point out which mental muscles might need more flexing.
- ⇒ **Unique Students, Unique Recommendations:** The program makes it easy to see which skills need a bit of help and find resources that support each student's unique needs. Teachers can browse the curated digital and printable resources and even assign them—all with just a few clicks!
- ⇒ **Standards:** Education.com's Reading, Writing, and Math resources are aligned to the individual state and Common Core standards.

On-Campus Lancer Instruction

Our K-5 On-Campus Lancers will Have Access to Certified Teachers

Our students in K-5 will have access to the same teachers and support staff that they have come to know and love—and who know and love your children. We anticipate no noticeable changes to our staff due to COVID-19.

On-Campus Lancer Curriculum

Our On-Campus Lancers will Have Access to the Same Curriculum Programs that We Used in the Past

	K-5 On-Campus Curriculum
English Language Arts	We use the Lucy Calkins Units of Study for both reading and writing which uses mini-lessons to teach students and reserves a large portion of the lesson for students to read and write authentically.
Math	The Engage NY Modules are the core curricula used to teach the scope and sequence of the math standards and practices.
Science	Mystery Science is the curriculum for science. Every lesson begins with a Mystery that hooks students. There is then a story told with stunning images and videos and punctuated with opportunities for discussion. Every lesson concludes with simple, hands-on activities.
Social Studies	Students apply their emerging understanding of civics, economics, geography, and history to their communities and others around the world. Students learn about how their community works as well as the variety of ways that communities organize themselves. A variety of resources are used to teach the focus standards (skills) and enduring understandings (big ideas).
Social/Emotional Wellness	The Leader in Me (7 Habits of Highly Effective People), an evidence-based, comprehensive-school improvement model developed in partnership with educators, is used in our elementary schools to empower students with the leadership and life skills needed to thrive in the 21st century. In the PEC, we also use Second Step, a research-based, teacher-informed, and classroom-tested curriculum to promote the social-emotional development, safety, and wellbeing of our stu-

All K-5 teachers will have access to Education.com resources to use on remote learning days.

We are also dedicated to ensuring students who will be on-campus will have access to the same teachers and programs that they have come to know and love.

K-5 On-Campus Lancers

Remote Lancer Instruction

Our 6-12 Remote Lancers will Have Access to Certified Teachers

Based on the number of students in 6-12 who are Remote Lancers, we will have one or more Low-Port teachers dedicated to the instruction of these students. Remote Lancer teachers will check in with students on a regular basis to ensure that their learning (both social/emotionally and academically) is on target. These teachers will be in regular communication with families and with teachers on-campus. This way, when Remote Lancers come back to campus at some point in the future, they will be on-par with students who were learning on-campus.

Remote Lancer Curriculum

Our 6-12 Remote Lancers will Have Access to Apex Learning for Their Curriculum

Founded in 1997, Apex Learning is the leading provider of blended and virtual learning solutions to the nation's schools. The company's standards-based digital curriculum—in math, science, English, social studies, world languages, and Advanced Placement—is widely used for original credit, credit recovery, remediation, intervention, acceleration, and exam preparation.

Schools across the country are successfully using Apex Learning digital curriculum to meet the needs of students, from building foundational skills to creating opportunities for advanced coursework. Apex Learning has more awards and accreditations than can be shared here, but these include, a 2019 Award of Excellence from Tech and Learning, a 2019 award from ComputEd BESSIE for their multi-subject tutorials, and a 2016 Readers' Choice Top 100 products from *District Administration*. Accreditations include The College Board, Quality Matters, and the University of California Office of the President.



...when Remote Lancers come back to campus at some point in the future, they will be on-par with students who were learning on campus.

Apex Learning Highlights

- ⇒ **Personalized Learning:** Students demonstrate mastery through prescriptive pretesting. The data is used to create a personalized learning plan for each student.
- ⇒ **Engagement:** Students are actively engaged with lesson and activities. They learn by doing, checking their understanding through guided practice, and receiving formative feedback throughout each lesson.
- ⇒ **Rigorous and Standards-Based:** Apex Learning's educational software is a standards-based, online curriculum focused in math, science, English, social studies, world languages and Advanced Placement courses.
- ⇒ **Mastery Learning:** The students in Apex Learning demonstrate learning and mastery of concepts and skills before receiving credit.
- ⇒ **Data and Reporting:** Apex Learning offers real-time dashboards and reporting so educators can understand and respond to progress and performance over time.



On-Campus Lancer Instruction

Our 6-12 On-Campus Lancers will Have Access to Certified Teachers

Our students in 6-12 will have access to the same teachers and support staff that they have come to know and love—and who know and love them. We anticipate no noticeable changes to our staff due to COVID-19.

On-Campus Lancer Curriculum

The Options Available to Our 6-12 On-Campus Lancers Are Too Vast to Adequately Share Here...Noted Below Are Some Highlights

MIDDLE SCHOOL

- ⇒ **Focus on Social/Emotional Wellness:** We will continue to use the “Where Everyone Belongs” (WEB) program that helps incoming 6th grade students gain comfort in the middle school and provides 8th grade students with the chance to be leaders. As well, all middle school students participate in a daily experience called “Necessary Emotional Support Time,” or NEST, where students in small groups have the chance to grow and develop their social and emotional wellness under the guidance of a caring teacher.
- ⇒ **Teaming:** Students in the middle school are placed in teams so that all students on the team have the same teachers who collaborate to ensure that the students are thriving academically and socially/emotionally. This also allows parents to work with a core group of teachers for communication and support.
- ⇒ **Innovation Experience:** Formally known as the “8th Grade Honors Project,” students will continue to have the opportunity to participate in this year-long experience to expand their thinking and hone their soft-skills for high school and beyond.
- ⇒ **Advanced Coursework:** Based on their success in 7th grade, students in 8th grade will still be able to participate in Algebra and a Regents-level science course.

HIGH SCHOOL

- ⇒ **Advanced Placement and College-Level Courses:** We will continue to offer our full array of AP and college-level courses to students.
- ⇒ **International Business and Finance Academy:** Interested students participate in a unique school-within-a-school approach to education designed to prepare students for future academic and career success. Our Academy students come to the program with a variety of interests and abilities, but all are looking for a different high school experience that will provide them with the knowledge and skills that will take them from high-school, to advanced education or training, and beyond.
- ⇒ **Multi-Age English Language Arts:** The structure of our ELA curriculum is going to change dramatically starting this fall now that we will be offering electives for students for the first semester of the school year. Students will be in multi-age (10th-12th grade) classes learning side-by-side with their peers who have similar interests. Students will continue in these configurations for the second semester when they have a quarter dedicated to writing and one dedicated to Shakespeare.
- ⇒ **Cutting Edge Performing and Visual Arts:** We are proud of our rich history of support for the Fine Arts at Lewiston-Porter. We are also proud that we have created our facilities to accommodate dedicated spaces for art and music within each building and are creatively finding ways to continue this important work with social-distancing in place.

Hybrid Model Summary

Based on guidance from the New York State Department of Health, the Niagara County Department of Health, and the New York State Education Department, a hybrid learning model which addresses the health and safety of our students will be employed to begin the 2020-2021 school year.

This means that on defined days, some students learn remotely and others learn at school. This limits the number of students in classrooms, on buses, and in the hallways at one time thereby allowing for social distancing to be maintained in classrooms during instruction.

Students Will Be In Four (4) Groups	All Students Will Learn From Home On Mondays
<ul style="list-style-type: none"> Green Group (A-L): Attends school on Tuesday and Wednesday; remote learning takes place on Monday, Thursday, and Friday. White Group (M-Z): Attends school on Thursday and Friday; remote learning takes place on Monday-Wednesday. Daily Lancers: Includes English Language Learners (ELLs) and students with disabilities in a self-contained setting. They will attend school every day except Monday. Remote Lancers: Includes students learning remotely 100% of the time. <p>All Green and White Group students living in the same house (regardless of last name) will attend school on the same day.</p>	<p>In our hybrid model, this is an opportunity for teachers to engage with all students in the Green and White Groups and the Daily Lancers at the same time. It is also an opportunity for teachers to develop online learning curriculum and experiences should the need arise to move to a full remote model for all students.</p> <p>On Mondays, teachers and staff will:</p> <ul style="list-style-type: none"> Provide synchronous remote learning Participate in professional development and/or meetings Plan for instruction <p>When holidays fall on Monday and school would otherwise be closed, there will not be remote learning on those days.</p>

HYBRID LEARNING MODEL SCHEDULE

	On-Campus		Off-Campus		
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
GREEN GROUP	Off-Campus	On-Campus	On-Campus	Off-Campus	Off-Campus
WHITE GROUP	Off-Campus	Off-Campus	Off-Campus	On-Campus	On-Campus
DAILY LANCERS	Off-Campus	On-Campus	On-Campus	On-Campus	On-Campus
REMOTE LANCERS	Off-Campus	Off-Campus	Off-Campus	Off-Campus	Off-Campus
TEACHERS & RELATED SERVICES	On-Campus	On-Campus	On-Campus	On-Campus	On-Campus